

Newspaper Article

Headline

- captures the reader's attention
- clearly states the topic of the story

Byline

- tells the writer's name (by John Doe)
- follows the headline

Lead

- tells the most important news
- states the "who, what, when, where and why" of the story
- should be one paragraph

Body

- develops the "who, what, when, where, and why" using specific details
- introduces the "how"
- puts the most important information early in the article
- should be at least one paragraph, including a topic sentence and supporting details

Quote

- can appear anywhere in the article
- should be from someone directly related to the news event
- used to add interest to the news story

Conclusion

- includes any other relevant details
- leaves reader with something to think about

Newspaper Article - Planning

Purpose:

Audience:

Headline:

Byline:

Who?

What?

When?

Where?

Why?

How?

★ Underline the most important details which will go in your lead

Quote

Where will you put the quote? Lead Body Conclusion

Conclusion

Newspaper Article Revision/Editing Checklists

Revision Checklist

- Does your headline:**
- capture the readers attention?
 - clearly state the topic of the story?
- Does your byline:**
- give your name (by John Doe) and follow the headline?
- Does your lead**
- tell the most important news?
 - state the "who, what, when, where and why" of the story?
- Does your body:**
- develop the "who, what, when, where, and why" using specific details and introduce the "how"?
- Is your quote:**
- someone directly related to the news event?
- Does your conclusion:**
- add any other relevant details?
 - leave the reader with something to think about?

Editing Checklist

- Capitals are used for sentence beginnings and all proper nouns.
- Proper punctuation is used.
- Circle any words that you are not sure how to spell.
- Correct the spelling using a variety of resources (dictionary, thesaurus, computer, personal dictionary, peers).
- Subject and verb agree (He is/We are playing).
- Same verb tense is used consistently.
- Writing is organized into proper paragraphs.
- Transition words are used to link ideas and paragraphs.

Writing Rubric - Newspaper Article - Junior/Intermediate

	1	2	3	4
Reasoning	<ul style="list-style-type: none"> topic is not very newsworthy topic is supported by few relevant details 	<ul style="list-style-type: none"> topic is somewhat newsworthy topic is supported by some relevant details 	<ul style="list-style-type: none"> topic is newsworthy topic is supported by relevant details 	<ul style="list-style-type: none"> topic is unique and newsworthy topic is supported by many relevant details
Communication	<ul style="list-style-type: none"> limited communication of ideas uses a limited vocabulary uses a limited variety of sentences 	<ul style="list-style-type: none"> ideas are communicated with some clarity contains some variety of vocabulary uses some variety of sentences 	<ul style="list-style-type: none"> ideas are clearly communicated uses a good variety of vocabulary uses a good variety of sentences 	<ul style="list-style-type: none"> ideas are clearly communicated and engage the reader uses an excellent variety of vocabulary uses an excellent variety of sentences
Organization	<ul style="list-style-type: none"> headline does not tell what the article is about lead does not state most important information body provides few appropriate details conclusion does not summarize the story quote is not appropriate to the story 	<ul style="list-style-type: none"> headline is vague lead states some of the most important information body provides some appropriate details conclusion adequately summarizes the story quote is somewhat appropriate to the story 	<ul style="list-style-type: none"> headline tells what the article is about lead states most important news body provides appropriate details conclusion summarizes the story quote supports the main idea of the story 	<ul style="list-style-type: none"> creative headline telling what the article is about lead states most important news and prepares reader for what comes next body provides many appropriate details conclusion accurately summarizes the story and leaves the reader with something to think about at the end of the story quote is interesting, from an appropriate source, and supports the main idea of the story
Conventions	<ul style="list-style-type: none"> several grammar, spelling or punctuation errors and/or omissions unsatisfactory visual presentation 	<ul style="list-style-type: none"> several minor grammar, spelling or punctuation errors and/or omissions satisfactory visual presentation 	<ul style="list-style-type: none"> only a few grammar, spelling or punctuation errors and/or omissions good visual presentation 	<ul style="list-style-type: none"> practically no grammar, spelling or punctuation errors and/or omissions excellent visual presentation